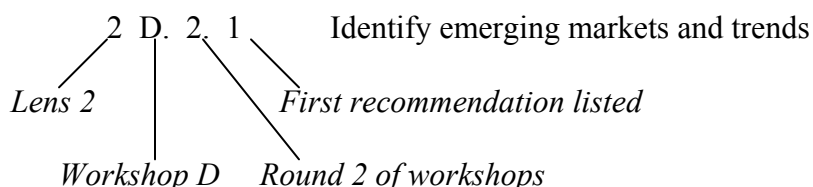


## INDEX OF RECOMMENDATIONS WITH STATE, REGIONAL, OR LOCAL ACTION DESIGNATION

Participants were directed to determine whether action on recommendations they were making would best handled at a local, regional or statewide level. The following table is a compilation only of the recommendations that were assigned to local, regional, or state. Recommendations without designations do not appear here but are contained in the transcription of discussion notes that follow.

Each recommendation has been given a reference code for this document. The reference code indicates which lens, workshop, hour block (called “rounds” meaning what round of workshops), and recommendation. As an example, the following item appears in the table and the related discussion notes would be found using the code:



Note: Lens 1 recommendations are not preceded by a number. Also, the language of recommendations sometimes pre-supposes the reader is aware of the discussion notes. When the reader is unclear about meaning, those notes should be consulted in order gain the context.

<b><i>Lens 1: What conditions are needed for young adults to prepare for and find meaningful employment or start a business, and make a comfortable living?</i></b>				
State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>K -12 Education and Opportunities</i></b>				
x			A.1.4	Learning results placed based
x			A.1.5	Bus/Sectors mentor local schools to keep students in Maine
x			A.1.7	Loans that offer incentives to stay in Maine (loan forgiveness)
x	x	x	A.1.9	Mentoring offered at all grades, Relationship at all levels
x	x	x	A.1.10	Provide training for self-employment, starting your own business
		x	A.1.11	Get business to offer partnerships to students 6-12
x			A.1.12	State incentives to hire mentors for high school students
x		x	A.1.13	Community Service/Shadow be a requirement for graduation
x			A.1.14	Making it a priority to provide information technology in all education curriculum
x		x	A.1.15	Laptops to 6 <sup>th</sup> grade and up. When you graduate you keep it.
x			A.1.16	Local schools need to recruit money and support for local schools

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Higher Ed and Community and Business</b>				
x			A.1.17	Public schools need to rethink day's schedules/ structure of a school day. Alternative education and credit.
x		x	B.1.6	Create paying internships (provide housing) to expand knowledge base of opportunities <a href="http://www.maineinternships.com">www.maineinternships.com</a>
	x	x	B.1.8	Promote community involvement of students through direct service and service-learning
<b>Entrepreneurship</b>				
x			C.1.1	Information: Tour guides of resources for entrepreneurs (i.e., combining Service Corp of Retired Execs (SCORE) with government resource experts Stronger online resources with less duplication
x			C1.1	Information: Stronger online resources with less duplication
x			C.1.1	Information: Opportunities facilitating networking among entrepreneurs
x			C.1.2	Attract new businesses: Tax incentives on capital investments
x			C.1.2	Attract new businesses: Lower corporate taxes using a tiered system such that small business pay lower taxes
x			C.1.3	Marketing of businesses, culture: Link best practices
x			C.1.3	Promote entrepreneurial culture: Focus k-12 education to promote life skills conducive to entrepreneurial skills; increase number of internships and get out of state Mainers to work on summer breaks, etc; Education of companies as to how to better utilize interns; Create a community that retains human capital by increasing local government / entrepreneur relationships, and using city planning to support entrepreneurship... allow businesses to drive it.
<b>Availability of fundamental jobs</b>				
x			D.1.1	Promote business development throughout the state
x			D.1.2	Be open-minded to business growth to those who want to invest in our state
	x		D.1.3	Bring business leaders together and identify future business needs and opportunities for growth
	x		D.1.4	Identify unique needs of region in state to keep a balance (diversity) of different sectors of employment
x			D.1.5	Bolster educational opportunities to meet the needs of our future job market
		x	D.1.6	Be more tax friendly and be creative with incentives
x			D.1.7	Promote jobs that are available

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Availability of fundamental jobs (continued)</i></b>				
x			D.1.8	Promote Maine's intellectual capital (encourage more partnerships and "build relationships" with businesses and universities)
x			D.1.9	Encourage more-on-the job training
		x	D.1.10	Promote jobs in specific areas
x		x	D.1.11	State and local government should encourage employment of youth
x			D.1.12	Rewarding competence of young people with degrees versus someone in state system without degree (campaign)
x			D.1.14	Promote cultural diversity
x			D.1.15	Export Portland's cultural diversity to other parts of the state encourage the artists to do this
x		x	D.1.16	Help build trade groups regionally or statewide
<b><i>Quality of Life &amp; Environment</i></b>				
x			E.1.2	Create "housing that is affordable" not "affordable housing"; when developing (housing or business), focus on increasing foot traffic by having shops within walking distance so people don't have to drive. For new developments, have developers responsible for also infrastructure (like streets, schools, etc.) that are needed to support the community. Maybe have the state provide a template of guidelines to use for community development
<b><i>High School Transition</i></b>				
		x	A.2.1	Emphasize all options (Community, JMG, College)
x	x	x	A.2.2	Develop a comprehensive program that prepares student/family for plans – (IE. Workshop, curriculum)
x			A.2.3	Align career interests/economic development with ME's future
		x	A.2.4	Partner with college admission directors & officers to educate community
		x	A.2.5	Early discussion and more and more discussion; of what is available
x		x	A.2.6	Early college – experiences for HS students in Community College
<b><i>Quality, Accessibility, and Affordability of Higher Education in Maine</i></b>				
x			B.2.13	Distance Education needs to be the responsibility state – it needs to be autonomous in some way

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Linking business and education</i></b>				
	x	x	C.2.1	Targeting appropriate high school students
x			C.2.2	Transition from college to business: Setting up university programs to employ people in the industries the state is promoting; Getting groups of small businesses to recruit together at major Maine colleges; Website for college grads jobs only, also internships for them; Setting up internships over summers, establish relationships that last after education; Re-look career options, career training, accessing community colleges, business services
<b><i>Affordability of living Maine</i></b>				
	x	x	B.3.1	Encourage more home/apartment building (but must be controlled)
		x	B.3.2	Enhanced public transportation options (parking lots combined with bus/light rail)
x	x		B.3.3	Infrastructure built up to accommodate
		x	B.3.4.	Revised homestead exemption to increase in proportion to overall property tax
x			B.3.5	Support for individuals who want to build homes
x			B.3.6	Lower the bar for renter's reimbursement tax benefits (Vermont does this)
x	x	x	B.3.7	Focus on bringing higher paying jobs to state with benefits
x	x	x	B.3.8	Lower cost of doing business yields higher pay for employees
<b><i>Lens 2 Focus Question: "What can be done to encourage young adults to remain in Maine while still advancing their career paths, skills, or growing their business?"</i></b>				
<b><i>Higher Education</i></b>				
x			2A.1.1	Tax Incentives for all levels of Education
x			2A.1.2	Education Subsidies
x			2A.1.3	More in-depth programs in the Majors
x	x		2A.1.4	Create more education cluster and paid training: look at Maine High Tech Patriot model – Maine Air National Guard @ S. Portland
x			2A.1.5	Create Corporate Mentor Programs
x			2A.1.6	Innovation of graduate programs- Survey of Programs offered by UMS in the state and more aggressive marketing on what we have (even to out-of-staters) – based on the results. Identify strengths and weaknesses – identify areas of competitive advantage
x			2A.1.8	More preparation for higher education in high school for all people
x			2A.1.9	Establish more curriculum depth
x			2A.1.10	More outreach to people with disabilities

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Small Business</i></b>				
x			2C.1.1	Consolidate many of the resources the state and other agencies currently have to allow the small business owner to have a one-stop location to get information about how they can start-up their business
x			2C.1.1	Business services for a company starting up
x		x	2C.1.1	Business start-up co-op: Attorney and accountant providing services (bundled); what is fee structure?; business counseling
x			2C.1.2	Top Priority: Simplification of Resources
x		x	2C.1.3	Reach out campaign, community marketing
x		x	2C.1.4	Consolidation of Resources – what is out there, Community Awareness
x			2C.1.5	Small Business Co-Ops by Business Sectors
<b><i>Year-Round Economy</i></b>				
x	x	x	2D.1.1	State could spend more money on business attraction. Balance image and message with the tourist effort.
x			2D.1.2	Have affordable health insurance that isn't tied to a specific job or industry
x	x	x	2D.1.4	Need to build small businesses that can operate in this environment (telecommuting). Need to identify the businesses and industry that can do this type of work.
x			2D.1.6	Train people to telecommute. We have lots of distance education in this state, but much is elementary level, need higher-level and college-level to bring opportunities to smaller places. Train people to supervise telecommuters also. University of Maine can help with this. It has to be convenient, lifelong learning because otherwise people won't drive an hour for it.
x			2D.1.7	Since distance education works on economies of scale, it might be difficult to meet niche needs. Distance education needs to go into homes and businesses, not just university to university. State effort, state funding, university and community college stakeholding.
		x	2D.1.8	Local efforts to maintain year-round sense of community and activity.

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Networking Opportunities</b>				
x			2A.2.1	Promote training opportunities: i.e. Department of Agriculture has foreign language training to LSAT training; Who would think to go to that department?; SOLUTION: Portal for information.
			2A.2.2	Portal: <ul style="list-style-type: none"> <li>• Team of students and mentors to build a portal for users</li> <li>• The team can build website with more usability for the end user</li> <li>• Marketing, IT, database management to build comprehensive solution for state</li> <li>• Must keep it manageable, what is initial focus?               <ul style="list-style-type: none"> <li>▪ Small business?</li> <li>▪ Transaction based systems</li> </ul> </li> <li>• Could businesses invest in the program?               <ul style="list-style-type: none"> <li>▪ MTI involvement?</li> </ul> </li> <li>• Smart searches for the site</li> <li>• Town Meetings</li> <li>• Towns could have sites hosted?</li> </ul> <b>Problem: How many people are connected to the internet? Connectivity is a big issue, high speed.</b>
x			2A.2.5	Individual: Grant opportunities for paying or non-paying positions, Need awareness of business resources
		x	2A.2.6	Organization among Chambers of Commerce and Rotaries
<b>Business Climate/Cost of doing business is too high</b>				
x			2B.2.1	Consolidation of agencies: single point of entry for businesses
x			2B.2.8	Get the state out of the way, take money from “incentive” programs and give it back to businesses so they can expand
x			2B.2.10	DHS puts employers to work doing collection for them: Have state reimburse employers
x			2B.2.14	Too many people living off the state, costing the working class more and more: Look at these programs, make sure they are working – more regulation and accountability on state programs, not businesses.
<b>Transportation Concerns</b>				
	x		2C.2.2	Increase reliable high quality Regional Shuttles (includes IT capabilities, able to do work while driving)

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Existing Resources – &gt; New Markets</b>				
x	x		2D.2.1	Identify emerging markets and trends (regional, nationwide, even worldwide)
x			2D.2.2	Be especially selective for those that could capitalize on Maine’s image (Outdoors, Natural, High Quality). Products based on that image (e.g., Old Town Canoe, LL Bean, Tom’s of Maine) have been proven successful in the broader, national market.
x			2D.2.3	Target business/tax incentives to those markets
x			2D.2.4	Identify regions in Maine that could viably support (with a little help) those new markets – and enhance that region to do so
x			2D.2.5	Environmental Sustainability Technology – Maine as a center for that industry. This could potentially use Loring, among other areas
x			2D.2.6	Encourage out-of-state businesses to host executive training programs—with associated family activities—in Maine.
	x		2D.2.7	High-volume organic farming – market is expanding nationwide. Maine has some really good models (e.g. Wolfe’s Neck). Although limited by growing season, Maine can master/apply/create technology and export that technology and/or training (in addition to products themselves). Maine can also pursue innovation
	x		2D.2.8	Home schooling products and services – UMaine education department could get involved. Online marketing would greatly leverage.
	x		2D.2.9	Ecotourism – 2-6 week programs that combine environmental education and tourism.
x		x	2D.2.10	Biodiesel – currently ineffective in cold weather. Maine could focus on developing technology to adapt biodiesel to cold.
x		x	2D.2.10	Compost – made from salmon/blueberry/etc. waste. This is already being done in Maine—could expand or enhance market.
x		x	2D.2.10	Other “Waste” – actively explore alternative uses of industrial waste
x		x	2D.2.10	State government incentives to encourage non-profits to locate in Maine. For example, discounted/free leasing of land could be provided as state match for the non-profit’s existing funding base.

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Topic Unidentified</b>				
x			2C.3.1	Leverage Technology: educate (long term benefits); access to...
		x	2C.3.2	Leverage internships / schools to help companies get on internet at lower cost
x			2C.3.3	Business Marketing \$ / prioritize message --quality of life --close community
x		x	2C.3.4	Strengthen/ Grow existing businesses
x			2C.3.5	Target Former Mainer's
x		x	2C.3.6	Clusters of business to offer career paths
x		x	2C.3.7	Invest in 'prepping' regions for business / economic growth --tools to succeed --'urbanize' --infrastructure (facility, etc.) --tax breaks/ incentives
<b>Lens 3 Focus Question: "What conditions are needed for young adults to realize their goals for a high quality of life while also becoming involved in the community life of Maine?"</b>				
<b>Land Use</b>				
x			3B.1.1	Land Bonds
	x		3B.1.4	There is a role for regional planning
x			3B.1.5	The importance of watchdog NGO's – to ensure federal and state regulations are enforced. Promote affordability for individuals in traditional communities.
x			3B.1.12	Traffic calming, green space connectivity – DOT needs to focus more on this area – more trails/walk – bike-ability (Bangor doesn't allow bikes to be ridden downtown!?).
x			3B.1.16	Overall creation/overhaul of state zoning laws – the state needs to help communities create form-based codes and help them cater to their own local needs.
x			3B.1.17	State funds are needed for community spaces – i.e., community gardens, parks.
x			3B.1.20	There is a need for tax incentives for building renovations. How do we structure policy to get people to use decrepit areas with old/existing structures? Also, there needs to be less stringent regulations for those renovations. Education of lenders of the importance of supporting projects with mix-uses. Additionally, the Finance Authority of Maine needs to focus more on refurbishing existing buildings. Examination of state and federal grants.



State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Arts and culture</b>				
x			3C.1.1	Individual participants in REALIZE!™ Maine conference make a commitment to take peers into arts-related activities; go to four events this year or visit galleries, participate in something arts-related, and discuss the need for philanthropy from youth audiences.
x			3C.1.2	Government funding for arts is absolute necessity in creating and sustaining arts and culture related activities
x			3C.1.3	Government funding for health care for artists
		x	3C.1.4	Make sure local communities and agencies are keyed into what's happening, both from an awareness and funding stance
x			3C.1.5	Establish an initiative that provides technical assistance to help run an arts business
x			3C.1.6	Have an artist in residence program for state
x			3C.1.7	Bring arts into mainstream education
x			3C.1.8	Establish incentive for nonprofits to have education outreach programs
x			3C.1.9	Establish incentive for collegiate system to be part of greater community arts and culture activities
x			3C.1.10	Keep non-censorship as part of Maine Arts Commission mission
x	x	x	3C.1.11	Make part of taxes go to arts funding
		x	3C.1.12	Include arts and culture in economic develop strategies; downtown revitalization includes arts
x	x	x	3C.1.13	Elect people who are passionate about what you are passionate about: Organize artisans in voting
x	x	x	3C.1.14	Create barter system amongst arts organizations
x	x	x	3C.1.15	Institutionalize visual art lending programs that Portland Public Library currently offers
x	x	x	3C.1.16	Make arts more accessible for low income individuals
x			3C.1.17	Include arts and culture in tourism marketing; capitalize on Maine's connection to art world
x	x	x	3C.1.18	More funding for beautification and public art
		x	3C.1.19	Individuals should look into sitting on arts and culture boards of directors; start one if one you want doesn't exist
x	x	x	3C.1.20	Universities should offer business courses for artisans to learn arts administration
x			3C.1.21	Support programs like Women, Work and Community to assist artists in business learning
x		x	3C.1.22	Designate person as arts liaison at a city level; that link can help connect arts people with money people; Maine Municipal Association may be able to help

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Arts and culture (continued)</b>				
x		x	3C.1.23	Seek means to initiate a voluntary mandate for boards to include a seat or two for young people, also as a means to cultivate new donors as the population ages
x	x	x	3C.1.24	Arts organizations should network with each other
x	x	x	3C.1.25	Create places for youth to congregate; encourage “coffee shops” for poetry readings and meeting places as part of economic development of communities. Even Bangor doesn’t have this type of business in a successful way.
x	x	x	3C.1.26	Connect arts to overall community involvement
		x	3C.1.27	Connect college community to local community and vice versa, even at high school level and below
<b>Government</b>				
x			3D.1.1	Department of Education ought to put extra effort into civic participation in order to habituate participation in local government
x			3D.1.2	More grant money that support and encourage government involvement.
x			3D.1.3	Revitalize the town meeting campaign. Prepare people for the meetings. A statewide campaign? Could there be state support for transportation to it? Baby sitting? Have agents of the State government, including the Governor come out. Emphasis on young people... Smart marketing.
x		x	3D.1.4	Improve the technology for participation. Local message boards. Participation in town meeting through technology. Effort to connect local and state issues. Clear about how an issues rises from local to state, or descends from state to local.
x			3D.1.5	Get two hours off from work to go vote. Include high schools and colleges so 18-22 year olds vote
x			3D.1.6	Set age group goals for voting. Percentage of young people, all people. “Take your parents to vote” campaign. Increased PR.
	x		3D.1.7	Regional is county level and it’s ineffective. What to do? Some of the local suggestions below will apply at the local level. Communicating/sharing info. Between towns at county level.
	x		3D.1.8	Emphasize, at a regional level, community meetings as a form of entertainment.
		x	3D.1.9	Young community leaders should organize. Reach out... We should get together and figure out what to do.

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Government (continued)</i></b>				
		x	3D.1.10	Get local groups involved in local issues into the schools talking to kids about what they do. Some schools have arts festivals they should have community service days that aren't just about picking up garbage, but are about learning why people are passionate about creating change.
		x	3D.1.10	Teach people how to form your own action group
		x	3D.1.10	Make it cool to talk about politics- get leaders to mingle as leaders more.
		x	3D.1.10	Registration drive in the school. Have students run a registration drive.
		x	3D.1.11	Town listservs saying what's going on in the town and what the local issues are.
		x	3D.1.11	Organize potlucks to get the post college group. Anything "Free."
<b><i>Education</i></b>				
x			3E.1.1	More graduate courses, online access to these degrees
x			3E.1.2	Using technology to get higher education to rural areas
x			3E.1.3	Marketing the research, education and projects... let people know.
x			3E.1.4	Create partnerships with universities to increase diversity of students, courses, faculty administration.
x			3E.1.5	Inspire the idea that this is a great place to be
x			3E.1.6	Have the means to bring diversity to the state
x			3E.1.7	Fund loan forgiveness and repayment program
x			3E.1.8	Establish exchange programs ... both study abroad or away... or web based to accommodate non traditional students
x			3E.1.9	State pressure on UMS to increase graduation and retention rates
x			3E.1.10	Alter university mission so the opportunity to be educated, to lead your community after your education is the mindset of more students
x			3E.1.11	Integrate higher education programs with high school, elem. Schools
x			3E.1.12	Fund internship programs, then give tax breaks to biz who hire from those programs.
x			3E.1.13	Encourage entrepreneurship
x			3E.1.14	Peer outreach programs – college students appearing in local schools
x			3E.1.15	Statewide zero tolerance of discrimination w/ accountability at all levels
x			3E.1.16	Healthcare system specific for state educators

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Health/Healthy Living</i></b>				
x			3A.2.1	Universal healthcare (group says, “okay to raise taxes!”)
x			3A.2.2	Internet Connection
x			3A.2.3	Better promotion of what we do have
	x		3A.2.4	Traveling health clinics, giving access of services in communities without
		x	3A.2.5	Partnerships with schools and local farmers
		x	3A.2.6	Set up community gardens
x			3A.2.7	Stop exporting resources that we also import, such as potatoes
x			3A.2.8	Insurance companies and individuals negotiate healthcare
		x	3A.2.9	Encourage local policy for healthy living
		x	3A.2.10	Reexamine school based health clinics and food served in schools
x		x	3A.2.11	Encourage state and local government to develop infrastructure that is conducive for pedestrian and bicycle use
x			2A.2.15	Opening lines of communications between state agencies and health care officials
<b><i>Housing</i></b>				
x			3D.2.1	Tailor income requirements for housing assistance based on region (incomes are different in different regions)
x			3D.2.2	Tax breaks for younger families that purchase their own home (homestead exemption is one example of this)
x			3D.2.3	Tax write-offs for renters (existing write-offs are based on income – it should not be based on income but should be across-the-board)
x		x	3D.2.4	Down payment – different system to offer low/no down payment options
x	x		3D.2.5	Conversation at state level about how properties are valuated – how those values are set (right now it’s totally market-driven) Standardization – towns in the same region should have the same system of valuation
	x	x	3D.2.6	Affordable housing groups purchase/build housing stock that’s maintained as affordable in perpetuity – regulations keep the price increase at a certain percentage (it’s hard to make this happen right now – often towns don’t want it, people don’t want it – there’s a stigma)
		x	3D.2.7	Regulations so that towns will approve affordable housing (or to enforce)
		x	3D.2.8	Local government zoning: allow multi-family housing, cluster, in-law apartments, infill development

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Housing (continued)</i></b>				
x			3D.2.9	More education for towns about who affordable housing would serve and why they should want to bring those people to their communities – to overcome NIMBY-ism. Educate people about what affordable housing actually is – what it could be.
x	x	x	3D.2.10	Age-restricted housing – currently we can only do that for aged 55 & older. Why not do it specifically for younger people? (through Maine State Housing Authority) Make this a special program for development of “Young Housing.” This could also help to create sense of community for young people in communities where there aren’t many young people right now.
x			3D.2.11	To explore: is there a connection between paying high rents or having home ownership and relying on state services; this could be an incentive to state to encourage more home ownership
x			3D.2.12	Tax incentives to businesses that offer housing incentives to employees
x			3D.2.13	Pine Tree Zones – amend them to include affordable housing
x		x	3D.2.15	Balance taxes: 1/3 property, 1/3 income, 1/3 sales
x			3D.2.16	More MSHA support for other things besides first-time home purchases (i.e. moving on to second home)
<b><i>Community Involvement</i></b>				
x	x	x	3E.2.1	Include youth in decision making at government level
x			3E.2.2	Increase minimum wage, access to healthcare, food and daycare, to give people more time, better quality of life; poorer people are usually volunteers because they are those that have benefited from nonprofit programs
x	x	x	3E.2.3	Encourage businesses to give time for volunteering if can’t give money, be flexible with scheduling; or give monetary reward for volunteering either to the employee or to the organization where s/he volunteered.
x			3E.2.4	Maine should look into community learning centers federal program for funding to use schools as resources for community learning centers. Examples in Portland Library, brings in revenue; information commons in university libraries.
x	x		3E.2.5	Create mandatory community service project (or service learning) at the high school level would get kids involved in community “before they leave;” also develops habit of taking care of your neighbor and others in the community.

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Community Involvement (continued)</i></b>				
x			3E.2.6	Idea – create a community recreation center. State hire an architect to create space for community gathering place, high school age kids, provide activities. Make a plan for spaces and build eight or ten identical facilities throughout state. Would be asset to community.
		x	3E.2.7	More formal discussion is needed in getting youth on boards and in local government. [Board Network is an organization that helps connect people to boards]. Get youth involved in community foundations, create mentoring programs.
x			3E.2.8	Educate through TV commercial the importance of youth involvement in community.
x			3E.2.9	Individual participants in conference should keep eyes open for opportunities for youth to lead initiatives for youth
		x	3E.2.10	Encourage cities and towns to have a bulletin board type place in town center where information about opportunities can be posted.
		x	3E.2.11	Create youth directory of resources and opportunities for community involvement.
<b><i>Transportation</i></b>				
x			3A.3.1	More incentives for lower cost of flying
x			3A.3.2	Inter-state flying
x			3A.3.3	Incentives for transportation to provide better services throughout the state for businesses
x			3A.3.4	Road plans that include bike friendly lanes-DOT
x			3A.3.5	Better planning by the DOT for roadways
x	x	x	3A.3.6	School bus combined with the public transportation (community busing)-rural
		x	3A.3.7	Increase #of sidewalks
		x	3A.3.8	Encourage bike paths in town
x	x	x	3A.3.9	Better connection between land use and transportation needs
x			3A.3.10	Research alternative fuel sources- bio-diesel distribution system
	x		3A.3.11	Ways to better export for forest & agriculture products from Northern Maine
x			3A.3.12	Incentives for businesses to use lower emission vehicles and fuel
x			3A.3.13	Look at different examples from other states that use other ways to encourage incentives to export products along with keeping businesses in Maine

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b>Family</b>				
x	x	x	3B.3.1	Communicating more effectively the resources/programs currently available: Enhance maine.gov; Better search system; Relocation package; Publicity covered in: Print, TV, Radio, ETC.; Involve younger people; Links to local activities/organization/chambers.
x	x	x	3B.3.2	Continue to promote ME for tourism, but ALSO as a great place to start/raise a family.
x	x	x	3B.3.3	“Maine, a place to live and work”
x	x	x	3B.3.4	Public/Private partnership for child care: Government helping businesses have onsite child care; Make it part of welfare program; Evening/overnight childcare for round-the-clock businesses.
	x		3B.3.5	Make rural ME more livable: Access to services; Improve infrastructure; Building community/networks to naturally assist.
x	x	x	3B.3.6	Childcare – over regulation: insurance safety vs. affordability.
x	x	x	3B.3.7	Housing: No re-evaluation until resold; 1 <sup>st</sup> time new home buyer loans; More comprehensive & communication of available programs; Student loan/mortgage circuit breaker (instead of paying both at same time); Public awareness initiative – community/public outreach of programs similar to habitat for humanity.
x			3B.3.8	Domestic partner recognition & benefits
<b>Recreation</b>				
x			3C.3.1	Free weekend without fishing license (more than one a year)
		x	3C.3.2	City development... encourage strategic planning... entrepreneurs in the same area and in the same are together
x			3C.3.3	Summit of small business leaders
		x	3C.3.4	Community online bulletin boards & message boards in town halls
x			3C.3.5	Give people a specific place to go, and be there together.
		x	3C.3.6	Low income housing away from center of town
x			3C.3.7	Incentives for strategic planning and development
	x		3C.3.8	Invest in a central hubs for community recreation
		x	3C.3.9	Promoting the arts and music
		x	3C.3.10	Create positive environment / activities for young adults (eliminate curfews)
x			3C.3.11	Encourage or mandate alumni relations... career shadowing, career planning with emphasis on jobs in ME/ staying in Maine

State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Recreation (continued)</i></b>				
x			3C.3.12	Encourage or mandate service learning (incorporate into curriculum)
		x	3C.3.13	Bike paths, bike paths, bike paths (and rollerblades too). Maybe with lights so you can use them in the winter after dark (skiing).
<b><i>Diversity</i></b>				
x			3D.3.1	Education for young and old
x			3D.3.2	Cultural center creation and state support for these
x		x	3D.3.10	Increased funding for cultural competence training and services
x			3D.3.11	State office for diversity/newcomers needs to be created.
x			3D.3.13	Behavior and Development Services—diversity web links
x			3D.3.14	Make resources like BDS more well-known—PSA's, web links
x			3D.3.16	Speakers office – businesses and schools can ask for speakers to come and enlighten them; speak on many and separate issues which lead to noticing similarities; join these resources together
x			3D.3.18	Restating school, hospital policies; hold up diversity; get it on the government website!
x		x	3D.3.21	Foster support for new communities (look at other states like Minnesota)—different faces in government/ leadership roles. State/city should support hiring new faces
<b><i>Sustainability</i></b>				
x	x	x	3E.3.1	Incentives for all Maine schools and governmental organizations to utilize Maine food products wherever possible (to stimulate local agriculture/business and empower communities to participate in food production).
x			3E.3.1	Tariff on out of state food products that are available in the state of Maine
x			3E.3.2	Maine should adopt California emissions standards for vehicles, 4-wheelers, snowmobiles, and lawnmowers.
x			3E.3.2	Maine should close all loopholes that allow individuals to earn tax breaks on the purchase of inefficient vehicles not specifically related to their occupation.
x			3E.3.2	The state should provide continued leadership and initiatives for energy efficiency, including the promotion of energy efficient vehicles, upgrading the insulation of homes, updating appliances to more energy efficient models, public education on environmental awareness, etc...



State	Regional	Local	Ref #	Lens Topic for Recommendation
<b><i>Sustainability (continued)</i></b>				
x			3E.3.3	State-wide recycling program
x			3E.3.3	Fines for the disposal of recyclable/returnable goods
x			3E.3.3	Maine should update and revise all legislation pertaining to the management of solid waste.
x			3E.3.4	The State should provide grants and incentives for “green” building designs and renovations.
x			3E.3.5	Maine should enact environmental justice laws.

## **PRIORITY RECOMMENDATIONS FROM SUMMIT PARTICIPANTS**

At the end of the series of workshops, each Lens (focus area) identified 3-4 recommendations to be given high priority for action between June 19, 2004 and January 1, 2005. They are listed below in rank order according to the strength of the priority given through the process.

### ***Lens 1: What conditions are needed for young adults to prepare for and find meaningful employment or start a business, and make a comfortable living?***

1. Provide educational loans that offer incentives to stay in or return to Maine (loan forgiveness). (A.1.7.)
1. Attract new businesses. Provide tax incentives on capital investments. Lower corporate taxes using a tiered system such that small businesses pay lower taxes. (C.1.2.)
2. Focus/Capitalize on Maine as a brand for ME products “Made in Maine” (D.3.11.)
3. Create a database of college internship opportunities with Maine businesses (expand Maine State Government Internship program to include private businesses). (B.1.5.)
4. Emphasize college mentoring programs and alumni networks to connect post-secondary schools and business people. (B.1.2.)

### ***Lens 2: What can be done to encourage young adults to remain in Maine while still advancing their career paths, skills, or growing their business?***

1. Consolidate and co-locate the many business resources of state and other agencies so that small business people have a one-stop location for information and counseling on business start-up. Bundle services needed by small businesses following the model of a co-op so that professional services are reasonably priced and accessible. (2C.1.1.)
2. Develop a web portal that serves as a single point of entry for integrated state/local and business/community information. Must have better usability for the end user. (2A.2.2.)
2. The overlap and duplication of state and federal regulations and jurisdictions (OSHA/MEDOL, EPA/MEDEP, etc.) is a barrier to business expansion. Government regulation needs to be reduced along with fees. Rather than funding “incentive” programs with public monies and let businesses have [keep?] money so they can expand. (2B.2.8)

***Lens 3: What conditions are needed for young adults to realize their goals for a high quality of life while also becoming involved in the community life of Maine?***

1. City development should focus on revitalizing downtown areas and address sprawl. Encourage strategic planning to accomplish goals like making space devoted to entrepreneurs' businesses, using existing space rather than building new, diversifying community recreation options. (3C.3.2.)
2. Establish universal healthcare and, if necessary, fund through increased revenues. (3A.2.1.)
3. Increase funding for cultural competence training and services. (3D.3.10.)
4. Establish mandatory community service at the high school level. Get students involved in community "before they leave." Also, develops habit of taking care of your neighbor and others in the community. (3E.2.5.)
4. Government funding for arts is absolute necessity in order to create and sustain arts and cultural activities (3C.1.2.)
5. Fund college internship programs, then give tax breaks to businesses that hire graduates from those programs. (3E.1.12.)
5. Include arts and culture in economic develop strategies; downtown revitalization is partially comprised of arts organizations, activities, and businesses. (3C.1.12.)